

**MISSOURI DIVISION OF YOUTH SERVICES  
RISK ASSESSMENT**

Youth's Name:	DYS #:	SC:	Date:
<b>1. <u>Age at Current Commitment</u></b>			<b><u>Score</u></b>
5 6 7 8 9 10 11 12 .....			1
13 14 15 .....			2
16 17 .....			3
<b>2. <u>Age at 1st Referral, Delinquent or Status, Excluding CAN</u></b>			<b><u>Score</u></b>
16 .....			1
13 14 15 .....			2
12 11 10 9 8 7 6 5 .....			3
<b>3. <u>Prior Non-adjudicated Delinquent or Status Referrals, Excluding CAN</u></b>			<b><u>Score</u></b>
None .....			0
1 2 .....			1
3 4 5 6 7 8 9 10 11 12+ prior referrals .....			2
<b>4. <u>Prior Adjudications</u></b>			<b><u>Score</u></b>
None .....			0
1 2 prior adjudications .....			1
3 4 5 6 7+ prior adjudications .....			2
<b>5. <u>Adjudicated Assaults</u></b>			<b><u>Score</u></b>
No prior or present adjudications for assault .....			0
1 2 3 4 5+ prior or present adjudications for misdemeanor assault .....			1
1 2 3 4 5+ prior or present adjudications for felony assault .....			2
<b>6. <u>History of Placement</u></b>			<b><u>Score</u></b>
No prior out-of-home placements .....			0
1 2 3 prior out-of-home placements .....			1
4 5 6+ prior out-of-home placements .....			2
<b>7. <u>Peer Relationships</u></b>			<b><u>Score</u></b>
Appropriate peer relationships .....			0
Some negative influence .....			1
Strong negative influence .....			2
<b>8. <u>Substance Abuse</u></b>			<b><u>Score</u></b>
No problem .....			0
Moderate disruption due to alcohol or drug use .....			1
Severe disruption due to alcohol or drug use or distribution .....			2
<b>9. <u>Public/Private School Behavior Problems</u></b>			<b><u>Score</u></b>
No or only minor problems .....			0
Moderate problems .....			1
Severe problems .....			2
<b>10. <u>Family Disruption/Parental Control</u></b>			<b><u>Score</u></b>
No or minor family disruption and good parental control .....			0
Moderate family disruption and some problems with parental control .....			1
Severe family disruption and poor parental control .....			2

<b>RISK TOTAL</b>	<input style="width: 90%; height: 20px;" type="text"/>
-------------------	--------------------------------------------------------

## RISK SCORE INSTRUCTIONS AND DEFINITIONS

1. **Age at Current Commitment:**

Circle age at the time of this commitment and enter corresponding risk score.

2. **Age at 1st Referral, Delinquent or Status, Excluding CAN:**

Circle age at the time of the first referral to the juvenile court, not counting referrals for child abuse and neglect when this youth was alleged victim. Enter corresponding risk score.

3. **Prior Non-Adjudicated Delinquent or Status Referrals, Excluding CAN:**

Circle the number of prior non-adjudicated delinquent or status referrals, not counting child abuse and neglect referrals when this youth was alleged victim. Enter corresponding risk score. If more than 12, circle "12+" and enter risk score of 2.

4. **Prior Adjudications:**

Circle the number of times youth has been adjudicated on a status, misdemeanor or felony offense. Enter corresponding risk score. If more than 7, circle "7+" and enter risk score of 2.

5. **Adjudicated Assaults:**

Circle the number of adjudicated assaults, including sexual assaults. Both prior and present adjudicated assaults should be considered.

**Misdemeanor assaults** = Circle the number of adjudicated incidents of misdemeanor assaults, including sexual assaults, but not felony assaults. Both prior and present adjudications should be considered. If more than 5, circle "5+" and enter risk score of 2.

**Felony assaults** = Circle the number of adjudicated incidents of felony assaults, including sexual assaults. Both prior and present adjudications should be considered. If more than 5, circle "5+" and enter risk score of 2.

Note: If youth has both misdemeanor and felony assault adjudications, enter higher risk score of 2.

6. **History of Placement:**

No out-of-home placements = Youth has never been placed out of the home. Detention is not considered a placement.

Circle the number of out-of-home placements for this youth. Out-of-home placement includes commitment to the Division of Youth Services and other government-operated or private residential facilities, foster care, hospitalization for mental illness or substance abuse treatment, enrollment in boarding/military schools, or placement with relatives. Does NOT include detention. Enter the corresponding risk score. If more than 6, circle "6+" and enter risk score of 2.

7. **Peer Relationships:**

Choose the following description that best characterizes youth's primary peer group. All components of the description need not be present.

**Appropriate peer relationships** = No members of youth's primary peer group have been referred to the court, or if current referral involves peers, these youths have no history of prior referrals. There is no evidence of gang activity or substance abuse among primary peer group members. Persons with whom youth socializes and dating partners are age appropriate. Parents are well informed and approve of youth's peer group.

**Some negative influence** = Some members of primary peer group may have been referred to the court. Current referral may have involved peers who have had previous court contact. There is no evidence of gang activity among primary peer group members. However, peers may be involved in alcohol and drug use. Persons with whom youth socializes and dating partners may not be age-appropriate, either several years younger or older. Parents may express some disapproval of peers. OR, youth is a loner and has not formed and maintained relationships with peers.

**Strong negative influence** = Primary peer group is heavily delinquent and members may have had frequent court contacts. Youth may be gang-affiliated. Alcohol and drug abuse may be common among peer group members and activities are likely to be centered around use of alcohol and drugs, gang, or other delinquent activities.

8. **Substance Abuse:**

Choose the following description that best characterizes youth's overall pattern of substance use. All components of the description need not be present.

**No problems** = There are no indications that drug or alcohol is a problem. Relationship with parents is not strained over issue of drug or alcohol use. There are no court referrals involving substance use, possession, or distribution. There has been no disciplinary action taken by school authorities related to substance use, possession, or distribution.

**Moderate disruption due to alcohol or drug use** = Youth is engaged in intermittent use. There may be tension in relationship with parents as a result. There may have been a referral to the court for substance use, possession or distribution, but no more than one. Youth may have been disciplined by school authorities for substance use or possession, but on not more than one occasion.

**Severe disruption due to alcohol or drug use** = Youth has developed a pattern of regular use. He or she may have been in treatment and/or diagnosed as chemically dependent. There may be a high level of conflict with parent regarding use. There may be more than one referral to the court for substance use, possession, or distribution. Youth may have been disciplined by school authorities for substance use or possession on more than one occasion, or for distribution of drugs.

9. **Public/Private School Behavior Problems:**

Choose the following description that best characterizes the youth. All components of the description need not be present.

**No or only minor problems** = Youth is enrolled and attending public or private school regularly. There have been no out-of-school suspensions, previous expulsions, or referrals for truancy.

**Moderate problems** = Youth is currently enrolled in public or private school and attending, but there has been at least one out-of-school suspension, previous expulsion, or referral for truancy. Or youth is not enrolled, but is 16 and has full-time employment or part-time employment with a GED or enrollment in a GED, vocational training, or other educational program.

**Severe problems** = Youth is currently on out-of-school suspension, expelled, or has dropped out; and if 16 years old, is not working and has not earned a GED or enrolled in a GED, vocational training, or other educational program.

\*When school is out of session, consider disciplinary and academic record for previous school year.

10. **Family Disruption/Parental Control:**

Choose the following description that best characterizes youth's family. All components of the description need not be present.

**No or minor family disruption and good parental control** = Family is stable and supportive of youth. Parents or other adults functioning as primary caretakers provide adequate structure and supervision. Discipline practices are appropriate and administered consistently. Rules are established and enforced. Relationships between family members are role-appropriate. There is no evidence of abusiveness between members or of ongoing substance abuse. Family demonstrates ability to cope with any stressors that may be present. If parents are divorced, there is no evidence of persistent conflict.

**Moderate family disruption and some problems with parental control** = Family is moderately disorganized and parents or other adults functioning as primary caretakers do not provide adequate support and supervision. Disciplinary practices may be too harsh, too lenient, or erratic. Parents or primary caretakers may attempt to establish rules and boundaries, but are ineffective. Substance use may contribute to disorganization. There may be no positive role model in the family. Relationships are strained and roles may be inappropriate (i.e. dependent parent or parent who tries to relate to child as peer). There is moderate discord between parents, married or divorced. Disorganization may be related to situational stressors, such as work lay-off, illness, or death, but has been in evidence for at least six months.

**Severe family disruption and poor parental control** = Family is extremely disorganized and offers no or very little structure, support, and supervision. Parents or other adults functioning as primary caretakers display very poor parenting and general coping skills. Boundaries and rules may be absent altogether. Disciplinary practices are either absent or are abusive.

Violence between members may be common. Disorganization may be significantly exacerbated by severe substance abuse. Family mobility may be high, with frequent changes of residence or members leaving and returning to the home. There is serious and persistent discord between parents, married or divorced. Parents or primary caretakers may directly contribute to delinquency.