

**MISSOURI DIVISION OF YOUTH SERVICES
ASSESSMENT SUMMARY**

YOUTH' S NAME: _____ DOB: _____ SC: _____										
DYS#: _____ DOC: _____ DATE of this Assessment: _____										
Circle if assessed at: Classification Discharge										
<u>Special Conditions</u>			<u>Commitment Type</u>			Risk Score _____				
High Profile	Yes	No	New	Yes	No	Seriousness Score _____				
Victims' Rights	Yes	No	Recommitment	Yes	No	Prescribed LOC/LOS _____				
Safe Schools	Yes	No	Determinate	Yes	No	Actual LOC/LOS _____				
Felony Sex Offender	Yes	No	Dual Jurisdiction	Yes	No	Initial Aftercare Level _____				
Registered Sex Offender	Yes	No	Court-Ordered	Yes	No					
Restitution (Amount \$ _____)										
NEEDS RATING Ratings for each item are explained in the Individual Treatment Plan										
<u>A. Individual</u>										
1. Social/Emotional Stability	0	1	2	3	4	5	6	7	8	9
2. Peer Relationships	0	1	2	3	4	5	6	7	8	9
3. Child Abuse/Neglect	0	1	2	3	4	5	6	7	8	9
4. Sexual Adjustment	0	1	2	3	4	5	6	7	8	9
<u>B. Family</u>										
5. Placement	0	1	2	3	4	5	6	7	8	9
6. Family Stability	0	1	2	3	4	5	6	7	8	9
<u>C. Health/Medical</u>										
7. Health/Medical	0	1	2	3	4	5	6	7	8	9
8. Substance Abuse	0	1	2	3	4	5	6	7	8	9
9. Mental Health	0	1	2	3	4	5	6	7	8	9
<u>D. Education</u>										
10. School Attendance	0	1	2	3	4	5	6	7	8	9
11. Special Education Needs	0	1	2	3	4	5	6	7	8	9
12. School Behavior	0	1	2	3	4	5	6	7	8	9
13. Academic Performance	0	1	2	3	4	5	6	7	8	9
<u>E. Vocation</u>										
14. Vocational/Technical Skills	0	1	2	3	4	5	6	7	8	9
15. Employment	0	1	2	3	4	5	6	7	8	9
<u>F. Community</u>										
16. Community Reaction	0	1	2	3	4	5	6	7	8	9
17. Community Resources	0	1	2	3	4	5	6	7	8	9

ASSESSMENT FACTORS DEFINITIONS

Individual

1. **Social/Emotional Stability**. Choose the following description that best characterizes the youth. All components of the description need not be present.
 - 0 Age appropriate responses, appears well-adjusted = Adequate social, coping and problem-solving skills. Behavior problems at home, school, and community fall within normative adolescent range. Has the ability to form and maintain functional interpersonal relationships. Age-appropriate emotional responses. Holds some internalized, pro-social values.
 - 5 Periodic and sporadic responses which limit adequate functioning = Moderate deficits in social, coping, and/or problem-solving skills. Behavior problems resulting in extraordinary disruption at home, school, and/or in the community. Has difficulty forming and maintaining functional interpersonal relationships. Emotional responses reactively exaggerated and periodically affect functioning. Internalized pro-social values unformed or fragile and vulnerable to external pressure. Has developed a pattern of negative behaviors resistant to change.
 - 9 Excessive responses which prohibit or severely limit adequate functioning - Severe deficits in social, coping, and/or problem-solving skills, or skills used for manipulation. Extreme behavior problems at home, school, and/or in the community. Severe difficulty in forming or maintaining functional interpersonal relationships, or relationships are exploitive. Emotional responses are extreme. General absence of internalized values or has internalized anti-social values. Chronic pattern of serious behaviors/unsatisfactory responses to intervention.
2. **Peer Relationships**. Choose the following description that best characterizes the youth. All components of the description need not be present.
 - 0 Age-appropriate peer relationships = Members of youth=s primary peer group are involved in typical adolescent behaviors, with no police/court referrals, no gang-related behavior, or substance abuse problems evident. Peers are age-appropriate, and youth is involved in both formal and informal constructive social activities with friends that reflect pro-social interests.
 - 5 Some negative peer influence = Youth is involved in limited constructive social activities. Friends may be either several years older or younger than the youth. Some members of the peer group may be involved in police/court referrals. Youth=s peer group may be involved in using illegal substances. Members of peer group may experience behavioral problems and/or be involved in anti-social behavior.
 - 9 Primarily negative peer influence = Members of the youth=s primary peer group are involved in delinquent and/or illegal activities. Many of the youth=s peer group have police/court referrals or may be gang-affiliated. Peers may not be age appropriate **OR** youth cannot/will not form peer relationships. Youth has difficulty in personal relationships with peers. Youth may have a psychological or behavior disorder which hinders forming beneficial relationships or youth may be socially or physically isolated from others due to cultural, geographical, or family/parental boundaries. Associates are often exploitive in relationships with the youth, or the youth exploits others who are more vulnerable.

3. **Child/Abuse Neglect.** Choose the following description that best characterizes the youth.
 - 0 No = Youth has not been a victim of a substantiated (as determined by DFS) child abuse/neglect.
 - 5 Unknown = There is no official documentation of abuse/neglect, but there are reports of suspected abuse/neglect or there is a current investigation with no documented outcome.
 - 9 Yes = Youth has been a victim of one or more substantiated instances of child abuse/neglect.

4. **Sexual Adjustment Needs.** Choose the following description that best characterizes the youth. All components of the description need not be present.
 - 0 Low = Youth has and demonstrates use of adequate level of knowledge regarding sexuality, sexual development, contraception, and sexually-transmitted diseases.
 - 3 Moderate = May need sex education. Youth may require information regarding sexuality, sexual development, contraception, and sexually-transmitted diseases.
 - 6 High = Parent or juvenile officer suspects or youth admits to having multiple sex partners. Requires sex education.
 - 9 Severe = There are official records, self-reported information, or information from parents indicating youth has been involved in prostitution, has sexually abused others, or has a pattern of sexually exploiting partners in relationships.

Family/Placement

5. **Placement Needs**
 - 0 Low = Appropriate, stable, supportive placement is available.
 - 5 Moderate = Placement alternatives are available.
 - 9 High = No known placement available.

6. **Family Stability.** Choose the following description that best characterizes the youth=s family. All components of the description need not be present.
 - 0 Family is stable and supportive of youth = Parents or other adults functioning as primary caretakers provide adequate structure and supervision. Discipline practices are appropriate and administered consistently. Rules are established and enforced. Relationships between family members are role- appropriate. There is no evidence of abusiveness between members or of ongoing substance abuse. Family demonstrates ability to cope with stressors that may be present. If parents are divorced, there is no evidence of persistent conflict.

- 5 Moderate disorganization = Family is moderately disorganized, and parents or other adults functioning as primary caretakers do not provide adequate support and supervision. Disciplinary practices may be too harsh, too lenient, or erratic. Parent or primary caretakers may attempt to establish rules and boundaries, but are ineffective. Substance use may contribute to disorganization. There may be no positive role models in family. Relationships are strained, and roles may be inappropriate (i.e., dependent parent or parent who tries to relate to child as peer). There is moderate discord between parents - married or divorced. Disorganization may be related to situational stressors.
- 9 Extreme disorganization = Family is extremely disorganized and offers no or very little structure, support, and supervision. Parents or other adults functioning as primary caretakers display poor parenting and general coping skills. Boundaries and rules may be inappropriate or absent altogether. Violence between members may be common. Disorganization may be significantly exacerbated by severe substance abuse and/or a history of criminal activity. Family mobility may be high, with frequent changes of residence or members leaving and returning home. There is serious and persistent discord between parents - married or divorced. Parents or primary caretakers may directly contribute to delinquency.

Health/Medical

7. **Health/Medical**. Choose the following description that best characterizes the youth. All components of the description need not be present.
- 0 No problem = Youth has no known health/medical concerns that impede daily functioning.
- 5 Some health/medical concerns = Youth has a medical condition that somewhat impedes daily functioning. Youth is on medication or youth is pregnant.
- 9 Major handicap/illness = Youth has a serious physical handicap or medical condition that significantly impedes daily functioning.
8. **Substance Abuse**. Choose the following description that best characterizes the youth=s overall pattern of substance use. All components of the description need not be present.
- 0 No disruption = There are no indications that drug or alcohol use is a problem and relationships are not strained over use.
- 5 Moderate disruption = Youth is engaged in intermittent use which results in moderate disruption in functioning and tension in relationships.
- 9 Severe disruption = Youth has developed a pattern of regular use. He or she may have been in treatment and/or diagnoses as chemically dependent. There may be a high level of disruption in functioning and conflict regarding use.
9. **Mental Health**. Choose the following description that best characterizes the youth.
- 0 No psychological/psychiatric disorder = Youth has not been diagnosed by a qualified mental health professional as having a psychological/psychiatric disorder. There is no behavioral indication that psychological/psychiatric evaluation is currently needed.

- 3 Psychological/psychiatric disorder with treatment = Youth has been diagnosed by a qualified mental health professional as having a psychological/psychiatric disorder and is currently receiving appropriate treatment.
- 6 Psychological/psychiatric disorder suspected = Youth has not been diagnosed by a qualified mental health professional as having a psychological/psychiatric disorder, but there are behavioral indicators that a psychological/psychiatric evaluation is currently needed.
- 9 Psychological/psychiatric disorder with no treatment = Youth has been diagnosed by a qualified mental health professional as having a psychological/psychiatric disorder and is not currently receiving treatment.

Education

10. **School Attendance**. Choose the following description that best characterizes the youth.

- 0 Attending school or appropriately not attending.
- 5 Attending school, some truancy.
- 9 Not attending.

11. **Special Educational Needs**. Choose the following description that best characterizes the youth.

- 0 No documented educational handicap = Youth has been diagnosed as not educationally handicapped.
- 5 Educational handicap unknown = Youth has not been diagnosed for special educational needs. Evaluation for educational handicap is needed.
- 9 Documented educational handicap = Youth has been diagnosed as educationally handicapped.

12. **School Behavior**. Choose the following description that best characterizes the youth=s current or most recent school behavior.

- 0 No or only minor problems = There is little or no disruption in school.
- 5 Moderate behavior problems = School behaviors create occasional, moderate disruption.
- 9 Severe behavior problems = Youth is often involved in serious rule infractions. The youth=s behavior problems result in severe and repeated disciplinary actions.

13. **Academic Performance.** Choose the following description that best characterizes the youth=s current or most recent academic performance.

- 0 Passing at appropriate grade level.
- 5 Passing below appropriate grade level.
- 9 Not passing.

Vocation

14. **Vocational/Technical Skills.** Choose the following description that best characterizes the youth.

- 0 Vocational/technical education not needed due to age or other factor.
- 5 Youth is in need of vocational/technical education and is attending.
- 9 Youth is in need of vocational/technical education but is not attending.

15. **Employment.** Choose the following description that best characterizes the youth. All components of the description need not be present.

- 0 Not needed or currently appropriately employed = Youth does not qualify for legal employment due to age. Youth is performing at or above grade level academically, motivated toward academic pursuit. Youth is presently appropriately employed full or part-time with no significant problems.
- 5 Currently employed = Youth employed but has problems with absenteeism/punctuality, difficulty completing tasks as required, problems accepting supervision or in relationships with co-workers, or is underemployed or wants other employment.
- 9 Needs full or part-time employment = Youth=s academic achievement or progress indicates need for focus on employment. Youth needs/desires own income.

Community

16. **Community Reaction.** Choose the following description that best characterizes the youth=s community situation.

- 0 Community neutral = Community does not object to youth=s return.
- 5 Community moderately resistant = Community expresses some concerns about youth=s return.
- 9 Community highly resistant = Community expresses high level of resistance to youth=s return.

17. **Community Resources**. Choose the following description that best characterizes the youth=s/family=s community situation.
- 0 Community resources are available and accessible to youth and family.
 - 5 Limited availability and/or accessibility of community resources.
 - 9 No community resources available and/or accessible.