

Nebraska Children's Commission – Juvenile Services (OJS) Committee

Twenty - Second Meeting
October 7, 2014
9:00AM-3:00PM
Country Inn and Suites Airport
1301 W Bond Circle, Lincoln, NE 68521

Call to Order

Ellen Brokofsky called the meeting to order at 9:06 am and noted that the Open Meetings Act information was posted in the room as required by state law.

Roll Call

Subcommittee Members present: Ellen Brokofsky, Kim Culp, Barb Fitzgerald (9:09) Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, Dr. Ken Zoucha.

Acting as resources to the committee: Tony Green, Doug Koebernick, Jenn Piatt, and Julie Rogers.

Subcommittee Member(s) absent: Kim Hawekotte and Nick Juliano.

Resource members absent: Senator Kathy Campbell, Senator Colby Coash, Liz Hruska, Jerall Moreland, Hank Robinson, and Dan Scarborough.

Also attending: Bethany Connor and Leesa Sorensen from the Nebraska Children's Commission.

Approval of Agenda

A motion was made by Kim Culp to approve the agenda as written, seconded by Sarah Forrest. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: none. None abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Approval of August 12, 2014 Minutes

A motion was made by Ron Johns to approve the minutes of the August 12, 2014, meeting, seconded by Barb Fitzgerald. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: none. None abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Co-chair's Report

Ellen Brokofsky gave a co-chair's report. Ellen invited the members of the Committee to introduce themselves and state their interest in juvenile justice. The members of the Committee held a discussion on their current roles and interest in juvenile justice.

New Member and Co-Chair Discussion

Ellen Brokofsky led a discussion of new members and co-chair. The Committee discussed open positions, including the position of co-chair. Ellen noted that the positions previously filled by former Co-chair Martin Klein, Dalene Walker, Tina Marroquin, and Pastor Tony Sanders would need to be filled. Sarah Forrest and Monica Miles-Steffens have taken other positions that require them to resign from the Committee.

Ellen Brokofsky made a motion to nominate Nicole Brundo as a voting member of the Juvenile Services Committee and to serve in the position of Co-Chair, Kim Culp seconded. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Judge Larry Gendler, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: Anne Hobbs. Sarah Forrest abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Ron Johns made a motion for Jeanne Brandner to fill Corey Steel's spot on the Juvenile Services Committee as a voting member; Monica Miles Steffens seconded the motion. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffen, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: none. None abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Ellen Brokofsky made a motion for Committee resource member Tony Green to join the Committee as a voting member, Dr. Ken Zoucha seconded the motion. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: none. None abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Monica Miles Steffens made a motion to approve Tom McBride as voting Committee member, to fulfill her slot on the Committee, Barb Fitzgerald seconded the motion. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: none. None abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Judge Larry Gendler made a motion that one membership slot on the Committee should be filled by a member of the defense bar, Ron Johns seconded the motion. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: none. None abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Anne Hobbs made a motion that one membership slot on the Committee should be filled by a family or consumer voice, Kim Culp seconded the motion. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: none. None abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Dr. Ken Zoucha made a motion that a membership slot on the Committee should be filled by a representative of Magellan, Mark Mason seconded the motion. After discussion, Ellen Brokofsky made a motion to amend to invite a representative of Magellan as a resource, Mark Mason seconded the amendment. Dr. Zoucha accepted the amendment. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: none. None abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Ellen Brokofsky made a motion that a membership slot should be filled by an individual representing, with knowledge of, or occupation related to, disproportionate minority contact. Cindy Gans seconded the motion. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: none. None abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Judge Gendler made a motion to create three new membership slots on the Committee, including a family and consumer voice, a member of the defense bar, and a disproportionate minority contact representative as voting members, Barb Fitzgerald seconded the motion. Voting yes: Ellen Brokofsky, Kim Culp, Barb Fitzgerald, Sarah Forrest, Cindy Gans, Judge Larry Gendler, Anne Hobbs, Ron Johns, Mark Mason, Jana Peterson, Monica Miles Steffens, Dr. Richard Wiener, and Dr. Ken Zoucha. Voting no: none. None abstained. Kim Hawekotte and Nick Juliano were absent. Motion carried.

Julie Rogers will present these motions to the Nebraska Children's Commission at the next meeting, October 21, 2014. A voting member of the Nebraska Children's Commission will then make motions for the action of the Commission.

Future Meeting Dates

Ellen Brokofsky called the item of future meeting dates at this point, due to a number of members indicating a need to leave early. The next meeting will be held on November 13, at nine o'clock a.m., location TBA.

Potential New Juvenile Justice Legislation

Jennifer Piatt, legal counsel for the Judiciary Committee of the Nebraska State Legislature, led a discussion on potential new juvenile justice legislation. Senator Krist has made it a priority to move forward with continued investment in the juvenile justice systems. Jenn engaged the Committee by asking a number of questions for clarification regarding the contents of the Juvenile Services Committee Phase I Strategic Recommendations. The Committee engaged in a

discussion of the recommendations and provided Jenn with clarifying information. Jenn noted that she would release a draft of the bill to the Committee at a later date for review.

Juvenile Services Committee Report Priority Discussion

The committee discussed prioritizing recommendations from the Phase I Strategic Recommendations Document. The committee agreed that due to time constraints, that this item will be discussed in depth at the November 13, 2014, meeting.

DHHS/Probation Joint Committee Overview

Jeanne Brandner, Deputy Probation Administrator of the Juvenile Services Division, and Tony Green, Deputy Director of the Office of Juvenile Services, gave a presentation to the Committee on the DHHS/Probation Joint Committee. They noted that the committee was focused on coordination and collaboration, and had begun discussing subjects such as YRTC re-entry and foster care services.

Council of State Government Re-Entry Project

Jeanne Brandner, Deputy Probation Administrator of the Juvenile Services Division, and Tony Green, Deputy Director of the Office of Juvenile Services, gave a presentation to the Committee on the Council of State Government Re-Entry Project. Nebraska is one of five states working with CSG. CSG will have staff members in Nebraska on November 12th, 13th, 14th, 2014, to discuss juvenile justice in Nebraska with stakeholders.

FSG Project in Douglas County

Kim Culp, Douglas County Juvenile Assessment Center Director, gave the Committee an overview of the CSG project in Douglas County. Douglas County has entered into a ten month contract with FSG to look at the principles of Collective Impact to improve the juvenile justice system for children and youths.

Juvenile Detention Alternative Initiative (JDAI)

Monica Miles-Steffens, Director of Placement-Court Services at Nebraska Probation Administration, provided the Committee with an update on the Juvenile Detention Alternative Initiative (JDAI). She stated that the sites have narrowed down to focus on the target population of warrants in Douglas County. She noted that she and Judge Gendler presented on JDAI at the Through the Eyes of the Child conferences.

New Business

No new business.

Next Meeting Date

The next meeting is scheduled for November 13, 2014, from nine o'clock a.m. to one o'clock p.m., location TBA.

Adjourn

Ellen Brokofsky adjourned the meeting at 3:19.

Form Completed by (Name/Title/ID Code): _____ Date: _____

Child's Name: _____ Age: _____ Number of Months in Current Placement: _____

Reason for Current Evaluation (check all that apply):

- Baseline Assessment: New client
 New Trauma Reported
 Problematic Reactions/Behaviors Reported
 Change in Placement (Specify): _____
 Other (Specify): _____

A. Behaviors Requiring Immediate Stabilization (Refer to Flow Chart for Specific Referrals for each type of problem)

	Yes	No	Suspected	How to Recognize Problem Behaviors: (Check Yes if child presents with any of the descriptors listed below)
Suicidal Ideation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Thinking about, considering, or planning for suicide.
Active Substance Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	An unhealthy pattern of substance (alcohol or drug) use that results in significant problems in one of the following ways: (1) An inability to adequately take care of your responsibilities or fill your role at work, school, or home; (2) The frequent use of substances in situations where it might be dangerous to do so (for example, driving while under the influence); (3) Repeated legal problems due to substance use (for example, public intoxication or disorderly conduct); and (4) The continued use of substances even though the substance use is causing considerable problems in your life.
Eating Disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Any of several psychological disorders (as anorexia nervosa or bulimia) characterized by serious disturbances of eating behavior.
Serious Sleep Disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Disturbance in the patient's amount of sleep, quality or timing of sleep, or in behaviors or physiological conditions associated with sleep.

B. Current Reactions/Behaviors/Functioning

	Does this interfere with child's daily functioning at home, school or in the community?			How to Recognize Problem Behaviors: (Check Yes if child presents with any of the descriptors listed below)
	Yes	No	Suspected	
Affect Dysregulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Children with affect dysregulation may have difficulty expressing specific feelings, whether positive or negative, and may have trouble fully engaging in activities. They may have problems modulating or expressing emotions, experience intense fear or helplessness, or have difficulties regulating sleep/wake cycle.
Anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Anxious children often appear tense or uptight. Worries may interfere with activities and they may seek reassurance from others or be clingy. These children may be quiet, compliant and eager to please, so they may be overlooked. They may report phobias, panic symptoms, and report physical complaints, startle easily, or have repetitive unwanted thoughts or actions.
Attachment Difficulties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	This category refers to a child's difficulty forming or maintaining relationships with significant parental or caregiver figures. It relates to the child's sense of security and trust in interacting with others. Often children with attachment difficulties interact with new acquaintances in unusual ways. They may bond too quickly (e.g., hugging strangers and climbing on their laps), or fail to engage in appropriate ways (e.g., avoid eye contact and fail to engage in appropriate conversations/interactions).
Attention/ Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Children with problems with attention, concentration and task completion often have difficulty completing schoolwork or may have difficulty forming strong peer relationships.
Conduct Problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Defined by a variety of different conduct problems. Child may be physically or verbally aggressive to other people or animals. Children with conduct problems may destroy property, steal, break the law, or start fires. They may run away from home or act in a sexually promiscuous or aggressive fashion.
Depression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Depressed children may appear tearful/sad, show decreased interest in previous activities, have difficulty concentrating, or display irritability. They may present with depressed mood, social withdrawal, sleep disturbances, weight/eating disturbances, loss of motivation, verbal aggression, sullenness, grouchiness, hopelessness, or negativity. They may have frequent complaints of physical problems.

	Does this interfere with child's daily functioning at home, school or in the community?			How to Recognize Problem Behaviors: (Check Yes if child presents with any of the descriptors listed below)
	Yes	No	Suspected	
Dissociation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Children experiencing dissociation may daydream frequently. They may seem to be spacing out and be emotionally detached or numb. They are often forgetful and sometimes they experience rapid changes in personality often associated with traumatic experiences.
Impulsivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Acting or speaking without first thinking of the consequences.
Oppositional Behaviors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Defined by negativistic, hostile and defiant behaviors. Child may lose temper frequently, argue with adults, and refuse to comply with adult rules. Child may deliberately annoy people and blame others for mistakes or misbehaviors.
Regression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Child ceases using previously adaptive behaviors. Child may begin wetting or soiling themselves after they had been potty trained, and may begin using baby talk or refusing to sleep alone when these skills were previously mastered.
Somatization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Somatization is characterized by recurrent physical complaints without apparent physical cause. Children may report stomachaches or headaches, or on the more serious end of the spectrum, they may report blindness, pseudoseizures, or paralysis.
Suicidal Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Includes both superficial and more serious actions with potentially life-threatening consequences. Examples include overdosing, deliberately crashing a car, or slashing wrists.
Self-Harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	When someone deliberately harms him or herself. Includes cutting behaviors, punching oneself, pulling out hair or eyelashes, picking skin causing sores, burning, inhaling or overdosing on medications.

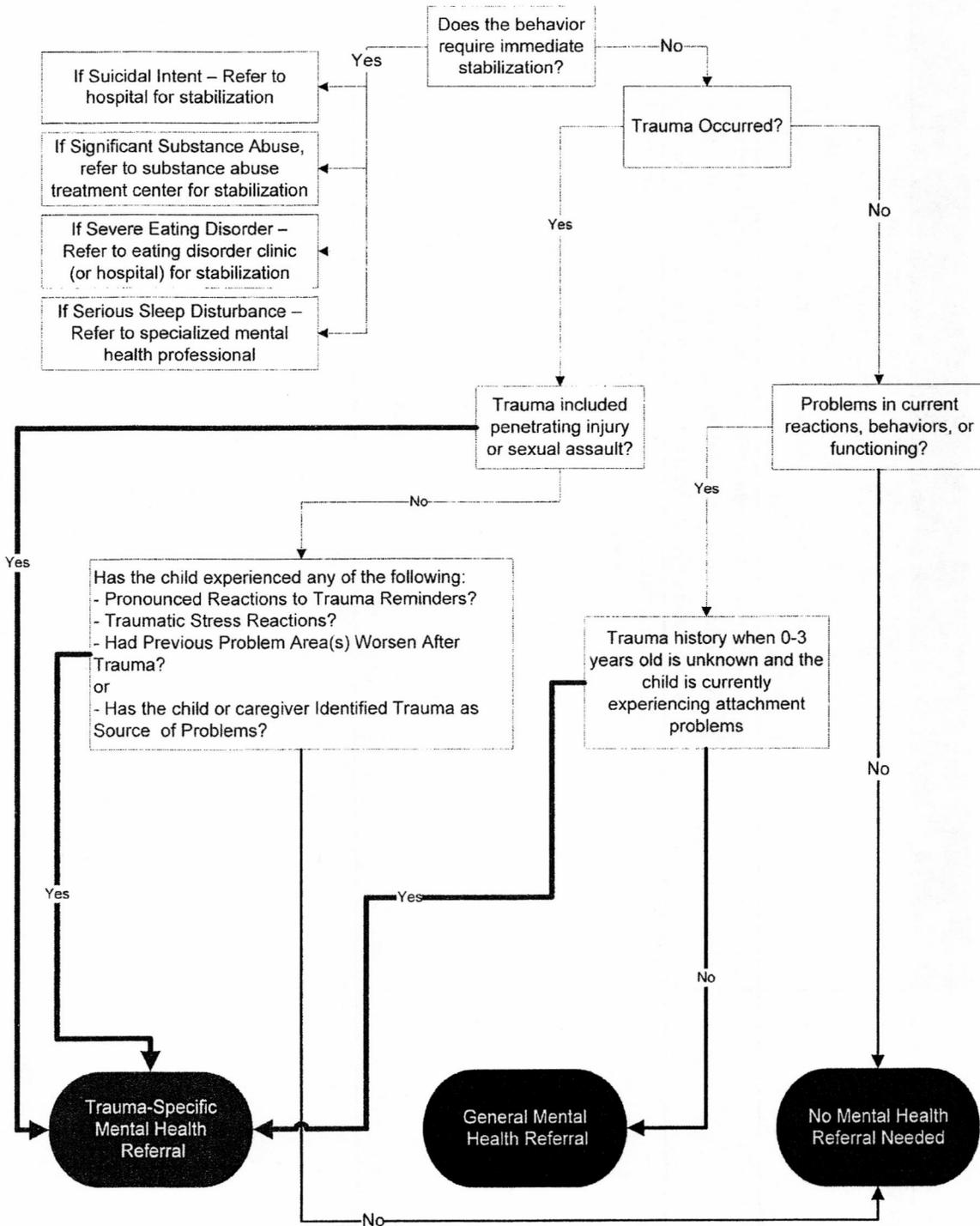
C. Trauma/Loss Exposure History

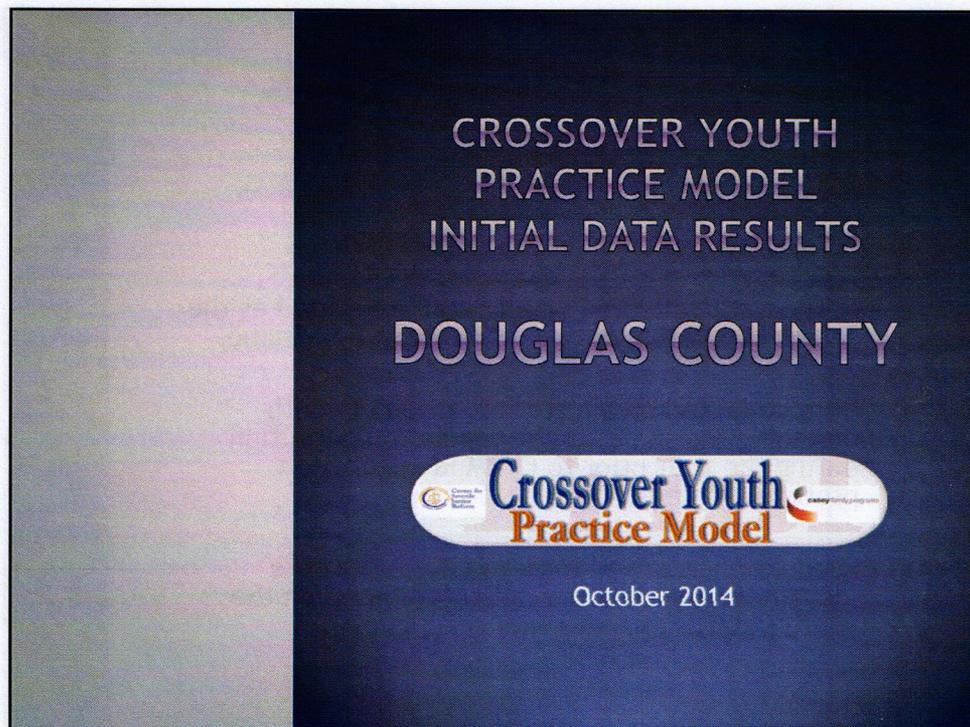
Trauma Type (Definitions attached)				Age(s) Experienced (Check each box as appropriate—example: sexual abuse from ages 6–9 would check 6, 7, 8, and 9)																			
	Yes	No	Suspected	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Community Violence Exposure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domestic Violence Exposure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extreme Personal/Interpersonal Violence Exposure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forced Displacement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural or Manmade Disasters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neglect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Abuse or Assault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Violence Exposure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serious Accident/Illness/Medical Procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Abuse or Assault/Rape	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Systems-Induced Trauma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traumatic Grief/Separation (does not include placement in foster care)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
War/Terrorism/Political Violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. Current Traumatic Stress Reactions

	Yes	No	Suspected	Definition (Check Yes if child presents with any of the descriptors listed below)
Re-experiencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	These symptoms consist of difficulties with intrusive memories or reminders of traumatic events, including nightmares, flashbacks, intense reliving of the events, and repetitive play with themes of specific traumatic experiences. Also included is pronounced reactivity to trauma or loss reminders. These symptoms are part of the DSM-IV criteria for PTSD.
Avoidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	These symptoms include efforts to avoid stimuli associated with traumatic experiences. The child may avoid certain places or people, or avoid discussing the specifics of the trauma. These symptoms are part of the DSM-IV criteria for PTSD.
Numbing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	These symptoms include numbing responses that are part of the DSM-IV criteria for PTSD. These responses were not present before the trauma. Numbing symptoms include feelings of detachment or estrangement from others, restricted range of emotion (e.g., unable to have loving feelings), feeling out of sync with others, or having a sense of a foreshortened future.
Arousal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	These symptoms consist of difficulties with hypervigilance (an exaggerated awareness of potential dangers), difficulty concentrating, exaggerated startle reactions, difficulties falling or staying asleep, and irritability or outbursts of anger. Children with these symptoms often seem distractible, impulsive and inattentive, leading to a common misdiagnosis of ADHD.

Child Welfare Trauma Referral Tool: Referral Flowchart—Linking Experiences to Reactions





OVERVIEW OF RESEARCH COMPONENT

● BASELINE DATA

- General population census data for gender and race among 10-17 year olds in Douglas County
- 1 Day snapshot counts of demographics, type of case, living situation, and permanency plan for child welfare cases between 10-17 years old (May 15, 2012)
- 1 Day snapshot counts of demographics and dispositions for juvenile justice cases between 10-17 years old (May 15, 2012)

● DUALY-INVOLVED TARGET POPULATION DATA

- Data collected on individual youth identified as part of Douglas County target population (**Initial Data**) collected before and after implementation of CYPM protocols

● TRACKING DATA

- 9-month follow-up data on key outcomes for youth identified in the target population (**Tracking Data**)

STEPS IN THIS PROCESS

1. Sites entered their Baseline Data
2. Sites identified their target population
3. Initial Data collected on all youth identified as the Target Population during a 12-month timeframe.
4. Data collected on a historical group of youth matching the same target population definition during the year prior to CYPM identification protocol implementation.
5. Each case is tracked for 9-months after date identified, and data are collected based on the youth's status at that time

STATUS OF DATA IN DOUGLAS COUNTY

● BASELINE DATA

- General Population Total = 56,435 (all youth ages 10-17 in Douglas County)
- Child Welfare Total=1,135 (*Snapshot Date=5/5/12*)
- Juvenile Justice Total=1,019 (*Snapshot Date=5/5/12*)

● INITIAL DATA

- Identification of cases between December 1st, 2012 - October 31st, 2013
- Total number cases=195
- 100% were Pathway 1 Youth*

● PRE-CYPM IDENTIFICATION OF YOUTH

- Identified between x and Y
- 50 cases randomly selected
- 100% were Pathway 1 Youth*

● TRACKING DATA

- For the first cohort analysis 9-month tracking data for all cases will be completed through the date July 31st, 2014; available in December 2014
- Data will be updated and provided to stakeholders once available

* Pathway 1 - Open child welfare case (voluntary/preventative or formally adjudicated case) with subsequent delinquency charge

IMPORTANT NOTE

- ◉ When percentages do not add to 100%, the following explanations may apply:
 - Only the top 3-4 categories were presented due to space
 - There is missing data
 - Rounding

- ◉ Further detail is provided in data tables

INITIAL DATA DESCRIPTION

ALL YOUTH IDENTIFIED AS CYPM NOV 1, 2012 - OCT 31, 2013

- 100% represented Pathway 1 (i.e. having child welfare involvement at the time they were charged and processed for delinquency)
- 100% w identified at pre-adjudication (not yet adjudicated for the charges which led to identification)

- 64% court involved cases
- 36% non-court (voluntary/preventive) cases

- 48% females
- 49% African American
- 35% Caucasian
- Average age 14.6 years old

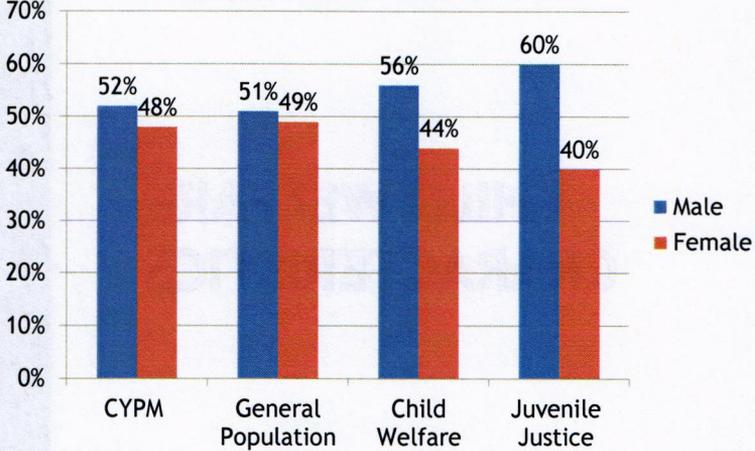
n = 195

DEMOGRAPHICS

GENERAL SUMMARY OF DOUGLAS COUNTY DEMOGRAPHIC COMPARISON

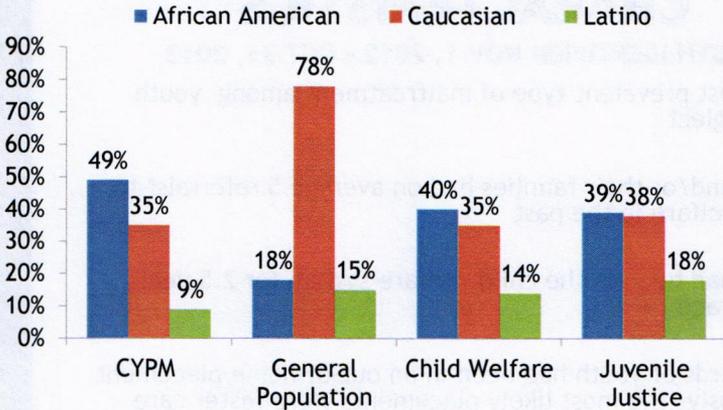
- Females identified for CYPM were slightly over-represented compared to the juvenile justice and child welfare systems
- African American youth identified for CYPM were over-represented compared to the general population in Douglas County
- Caucasian youth identified for CYPM were under-represented when compared to the general population and each system independently

A COMPARISON OF GENDER IN DOUGLAS COUNTY



CYPM Total (n=195) identified Nov 1, 2012 - Oct 31, 2013
General Population = Population total in Douglas County (n=56,435)
Child Welfare Total from Baseline Comparison (n=1135)
Juvenile Justice Total from Baseline Comparison (n=1019)

A COMPARISON OF RACE/ETHNICITY IN DOUGLAS COUNTY



CYPM Total (n=195) identified Nov 1, 2012 - Oct 31, 2013
General Population = Population total in Douglas County (n=56,435)
Child Welfare Total from Baseline Comparison (n=1135)
Juvenile Justice Total from Baseline Comparison (n=1019)

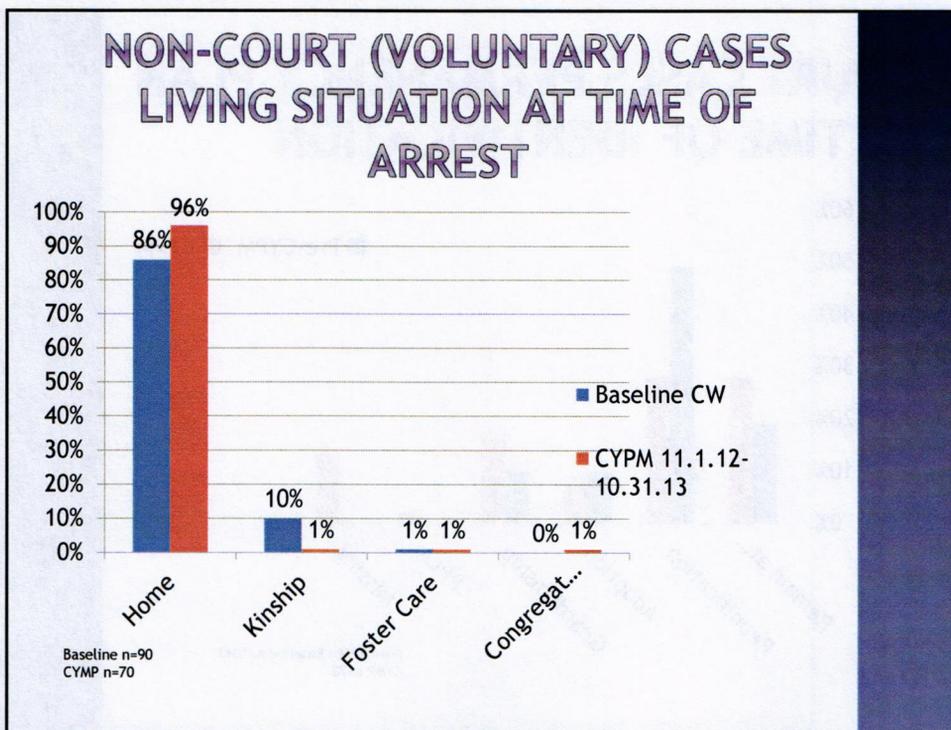
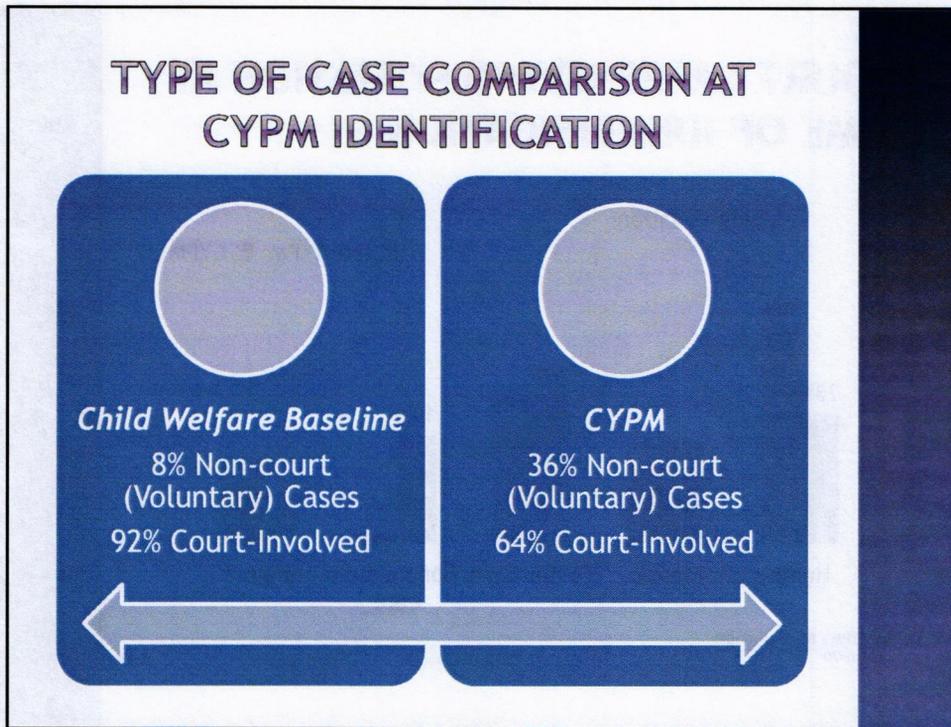
CHILD WELFARE CHARACTERISTICS

SUMMARY OF CHILD WELFARE CHARACTERISTICS

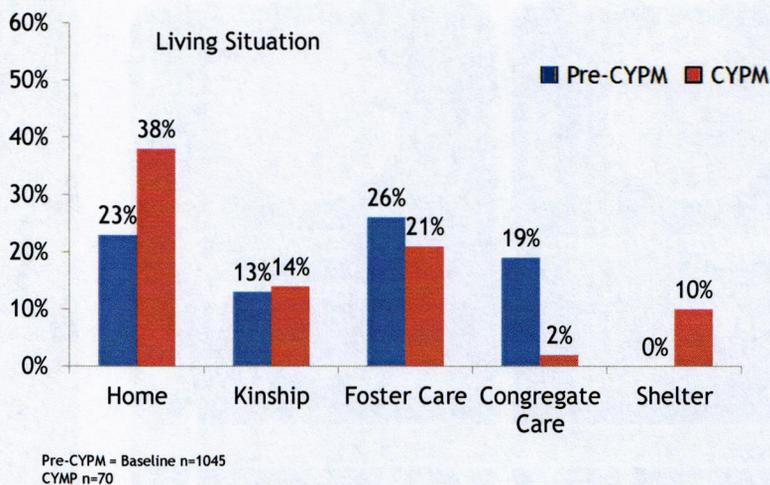
YOUTH IDENTIFIED NOV 1, 2012 - OCT 31, 2013

- The most prevalent type of maltreatment among youth was neglect
- Youth and/or their families had on average 5 referrals* to child welfare in the past
- Youth had been in the child welfare system for 2.5 years on average
- Two-thirds of youth had been in an out-of-home placement previously—the most likely placements were foster care and congregate care

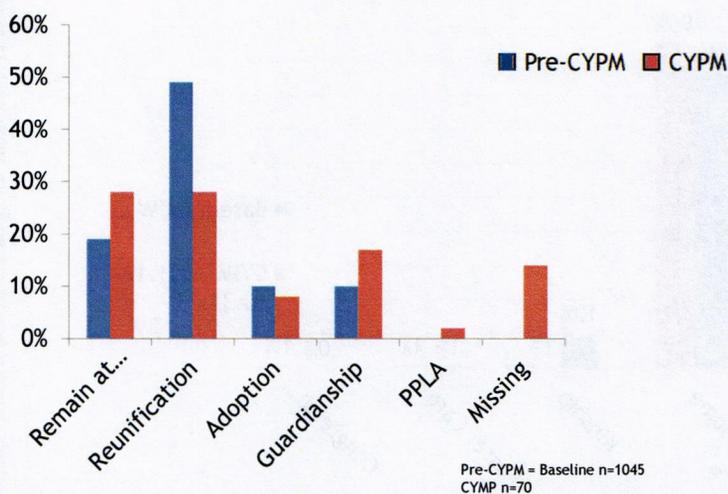
* Referral = a court or non-court case opened following initial assessment
n=195



COURT CASES LIVING SITUATION AT TIME OF IDENTIFICATION



COURT CASES PERMANENCY PLAN AT TIME OF IDENTIFICATION



EXPERIENCES WITH CHILD WELFARE

FOR YOUTH IDENTIFIED NOV 1, 2012-OCT 31, 2013

<i>Reason for Involvement</i>	<i>Length of Time in the System</i>	<i># of Referrals*</i>
<ul style="list-style-type: none"> • <u>80%</u> Neglect • <u>20%</u> Physical Abuse • <u>5%</u> Sexual Abuse 	<ul style="list-style-type: none"> • Average= <u>28.4</u> Months (2.5 years) • Range: 1 month to 12 years • Median = 17 months 	<ul style="list-style-type: none"> • Average=<u>5.3</u> referrals • Range: 1 to 23 • Median= 4 referrals

* Referral = a court or non-court case opened following initial assessment
n=195

YOUTH EXPERIENCES IN THE CHILD WELFARE SYSTEM

FOR YOUTH IDENTIFIED NOV 1, 2012-OCT 31, 2013

Types of Previous Placements

- **Prior history of Placements**
- 65% had at least one previous placement

- **Of those placed, % with type of placement**
- 27% Congregate Care
- 48% Foster Care
- 32% Relative
- 24% Other (Detention facility, runaway, or emergency shelter)

- **Average # of placements (range)**
- Cong Care=2.3 (1-6)
- Foster Care=4.3 (1-19)
- Relative=1.3 (1-3)
- Other =2.1 (1-7)

n=195

JUVENILE JUSTICE CHARACTERISTICS

SUMMARY JUVENILE JUSTICE CHARACTERISTICS

YOUTH IDENTIFIED NOV 1, 2012 - OCT 31, 2013

- ◉ Two thirds of these youth had a prior criminal or status offense history
- ◉ Over half of these youth were charged with a status offense
 - These offenses include Truancy, Missing Juvenile, and Minor in Possession (of alcohol)
- ◉ Just under half of the offenses occurred where the youth was living
- ◉ Less than one-fifth occurred at school

n=195

ENTRY INTO AND HISTORY WITH THE JUVENILE JUSTICE SYSTEM

FOR YOUTH IDENTIFIED NOV 1, 2012-OCT 31, 2013

100% of the CYPM youth identified pre-adjudication

14% of the CYPM Youth were detained longer than 24 hours

43% had a prior criminal charges
 Average number of prior charges = 2.6
 Std.Dev.=2.1
 Median=2

47% had prior status offenses **
 Average number of prior charges = 3.2
 Std. Dev. = 2.5
 Median =3

**These offenses include Truancy, Missing Juvenile, and Minor in Possession (of alcohol)

TYPE OF OFFENSE CHARGE

FOR YOUTH IDENTIFIED NOV 1, 2012-OCT 31, 2013

Most Serious
 Offense
 Charge at
 Identification

- 20% Violent Charge
 - 92% if the "violent charges" were related to some type of assault/battery
- 18% Property Charge
- 5% Drug Related Charge
- 13% Other Charges
- 42% Status Offenses

Type of
 Charge

- 39% of these charges were Misdemeanors
- 2% were Felonies
- 58% Status Offense

LOCATION OF THE OFFENSE

FOR YOUTH IDENTIFIED NOV 1, 2012-OCT 31, 2013

Placement Related Offenses

- 40% of charges were related to the place the youth was living
- Of these charges:
 - 49% were African-American; and 43% were Caucasian
 - 26% occurred at home; 12% at congregate care; 11% at foster care; 20% in a shelter
 - 40% were for violent charges

School- Related Offenses

- 15% of the charges occurred at the school
 - 13% Latino
 - 48% African-American
 - 35% Caucasian
- 5% of the youth lived in congregate care, 55% lived at home, 12% lived in foster care and 10% lived with a relative
- 14% of the charges were violent charges

45% Missing Information

EDUCATION, BEHAVIORAL HEALTH, AND CONNECTION CHARACTERISTICS

EDUCATION, BEHAVIORAL HEALTH, AND CONNECTION CHARACTERISTICS

YOUTH IDENTIFIED NOV 1, 2012 - OCT 31, 2013

- About one-quarter of these youth were not attending school when they were identified at time of identification of CYPM
- About one-quarter of these youth had an Individualized Education Plan for special education services
- More than three-quarters of CYPM youth had a mental health and/or a substance use problem
- Three-quarters of these youth were connected to family
- Over half of these youth were not involved in pro-social activities at time of identification

**Note the data is derived from NFC*

SCHOOL INFORMATION

FOR YOUTH IDENTIFIED NOV 1, 2012-OCT 31, 2013

ATTENDANCE

- <1% Not Enrolled
- 71% Enrolled and Attending School
- 24% Enrolled but Not Attending School

PERFORMANCE

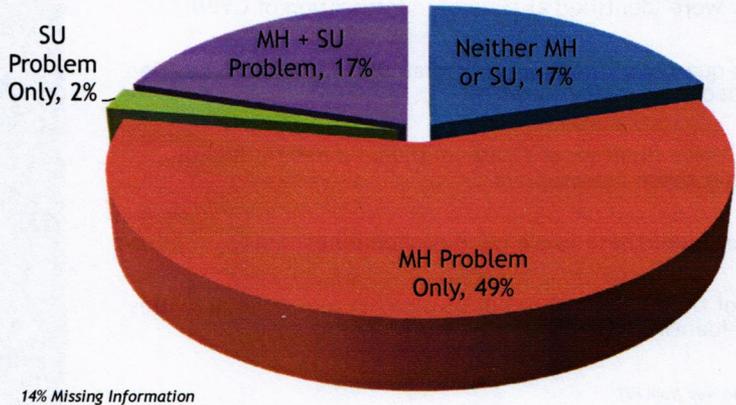
- 37% Not Experiencing Academic and/or Behavioral Problems at School
- 14% Experiencing Both Academic and Behavioral problems

SPECIAL EDUCATION

- 20% have an Individual Ed Plan (IEP)
- Primary Reasons for IEP:
 - 43% Learning Disability or Developmentally Disabled
 - 32% Behavioral Issues

14% Missing Information

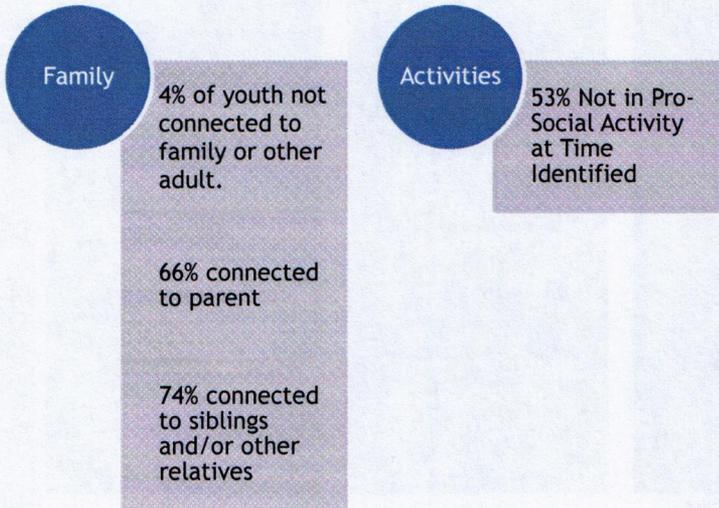
PREVALENCE OF MENTAL HEALTH AND SUBSTANCE USE PROBLEMS



14% Missing Information

CONNECTIONS TO FAMILY, ADULTS, AND PRO-SOCIAL ACTIVITIES

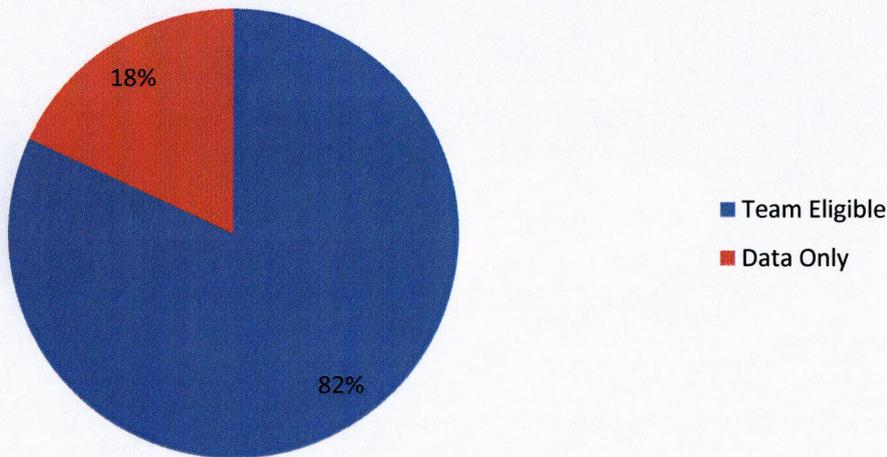
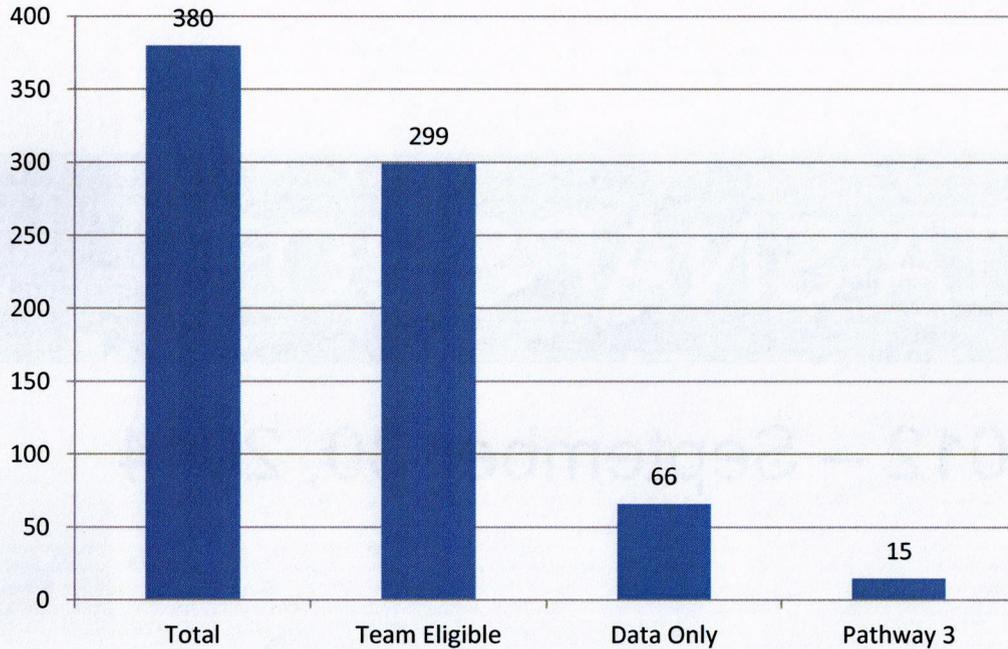
FOR YOUTH IDENTIFIED NOV 1, 2012-OCT 31, 2013



CYPM DATA SNAPSHOT

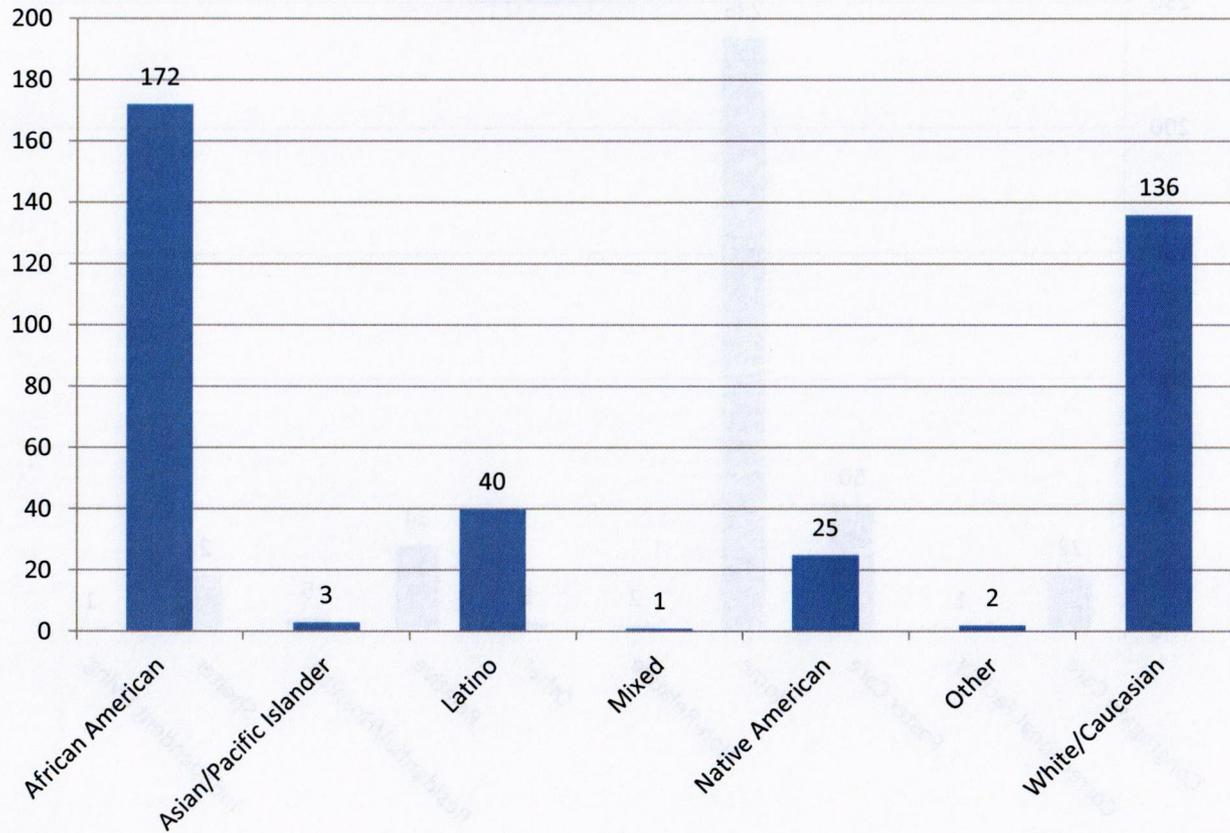
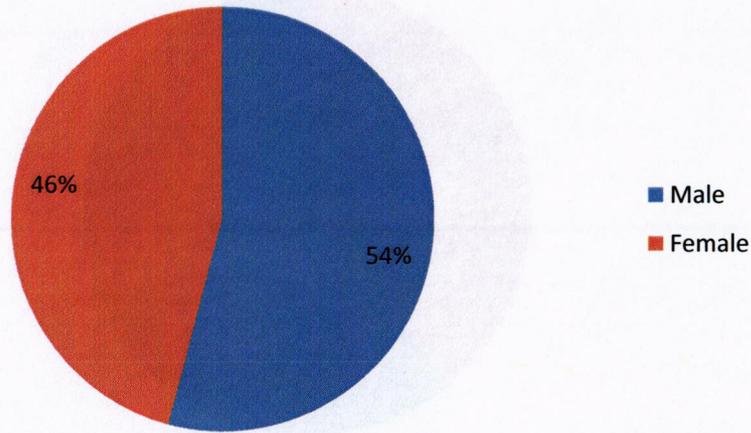
November 1, 2012 – September 30, 2014

Youth Identified as CYPM 11.1.2012 – 9.30.14

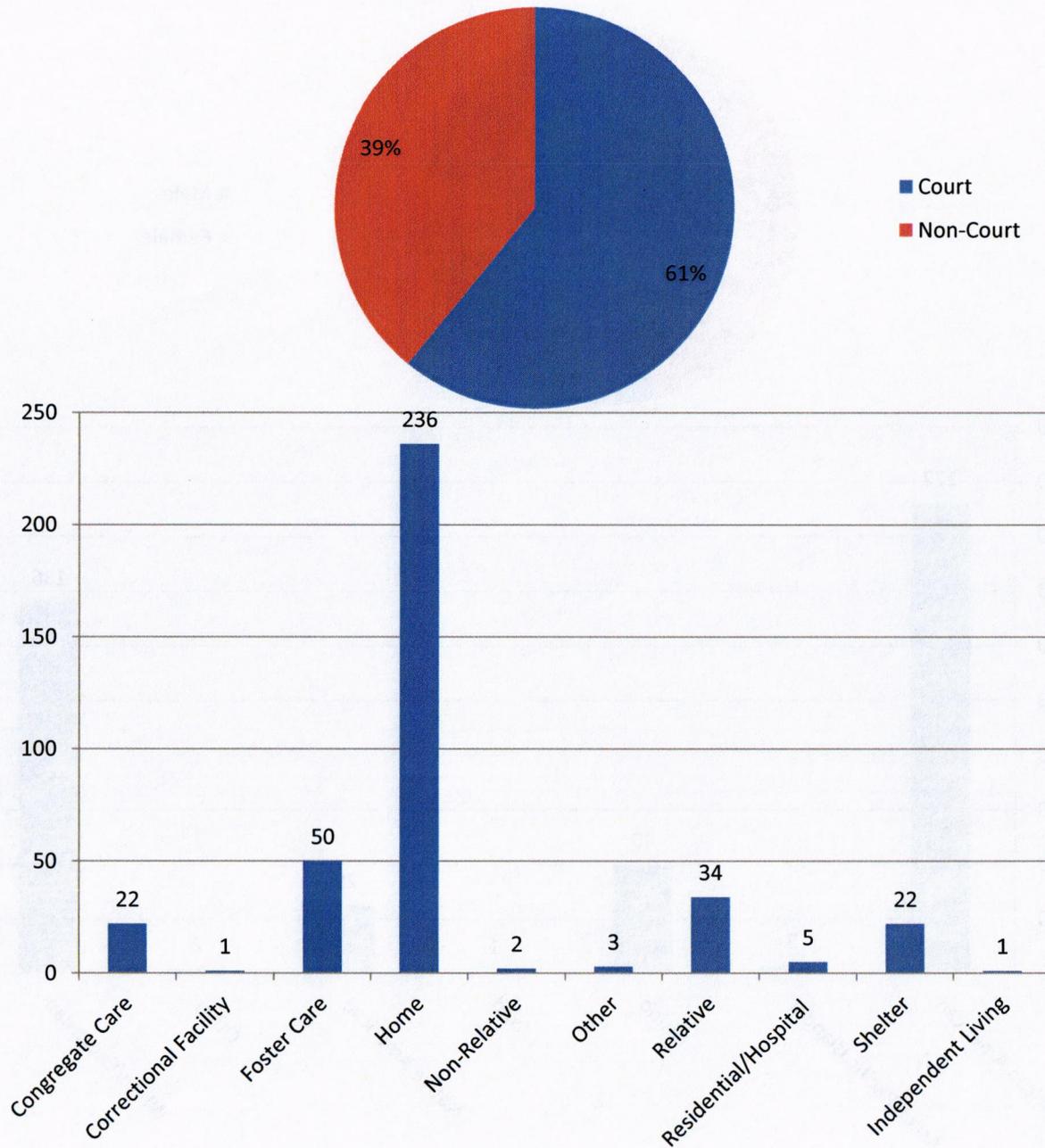


- 380 youth identified as meeting the Douglas County “target population” within the definition of cross-over youth.
 - Target Population Definition: Current Court or Voluntary Case; or closed within 12 months with subsequent law violation or status referral
- 299 of the 380 youth identified were eligible for Team Meetings.
 - Team Meetings could yield four potential outcomes:
 1. Nolle Prosequi (no further action on law violation or status referral)
 2. Enhanced Child Welfare Coordinated Case Plan (no further action on law violation or status referral)
 3. Diversion
 4. Court Filing
- 66 of the 380 youth identified were considered Data Only.
 - Data Only Definition: cross-over youth identified who is already Court-involved for delinquency or status; and/or who is being held in Detention
 - These youth are not eligible for a Team Meeting at the level of Diversion;
 - These youth can be served with Coordinated Case Planning

Gender and Race for all Youth at time of CYPM Identification

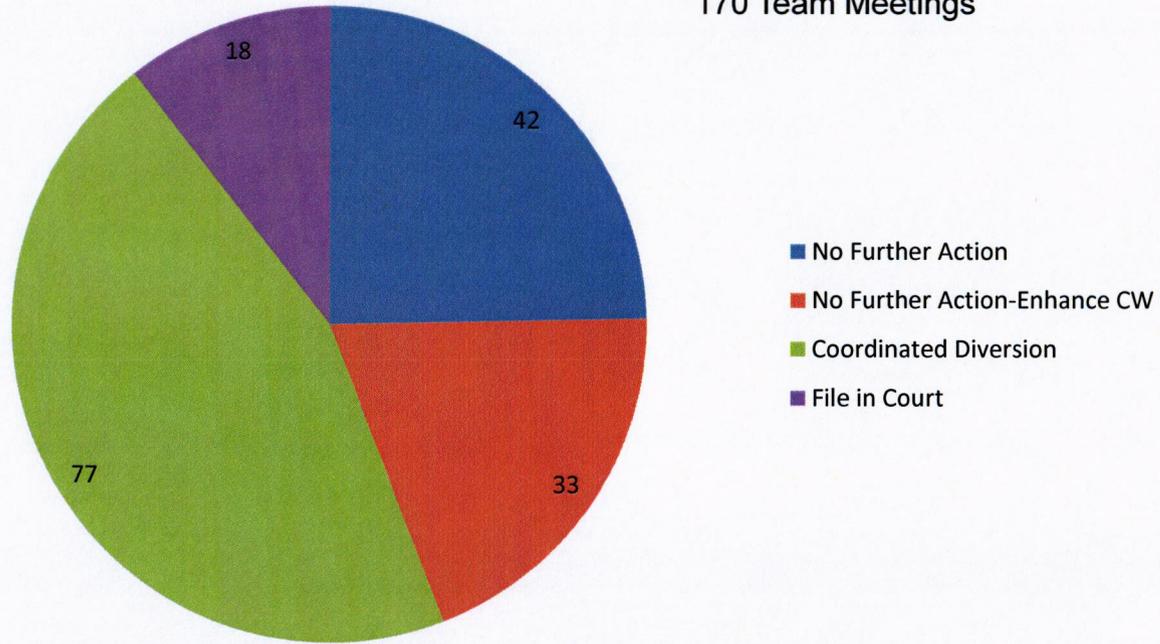


Court and Placement Status for all Youth at time of CYPM Identification



CYPM Team Meetings Decisions/ Initial Outcomes

170 Team Meetings



CYPM Staffing Decisions/ Initial Outcomes

66 Staffings

