

Nebraska Administrative Office of Probation- Graduated Response Grid - JUVENILE

BEHAVIORS	Behavior Change/Safer Communities	Overall Risk Level			INCENTIVES
		Low (0-8)	Moderate (9-21)	High (22+)	
	Fulfilled financial obligation to the court	T	T	T	Terrific Level <ul style="list-style-type: none"> • Verbal acknowledgement • Positive praise/reinforcement • Special privilege suggested by youth and/or parent • Travel authorization • Restore personal privileges (parent supported)
	No law enforcement contacts	T	T	F	
	Demonstrated compliance with monitoring interventions (examples: curfew, EM, etc.)	T	T	F	
	Consistent attendance at probation related activities (examples: appointments, drug testing)	T	F	F	Fantastic Level <ul style="list-style-type: none"> • Certificate of success • Employment privileges • Extended curfew (parent supported) • Increased visits • Prosocial outing, event and/or membership • Recommendation letter • Restored driving privileges • Special privilege suggested by youth and/or parent • Travel authorization • Restore personal privileges (parent supported)
	Prosocial Attitude: <ul style="list-style-type: none"> • Display of positive attitude • Cooperation with probation and/or services • Utilization of a prosocial support 	T	F	O	
	Reduction in overall risk score	T	F	O	
	Completion of probation programming or community service	F	F	O	
	Academic Success: <ul style="list-style-type: none"> • Improved/consistent attendance • Improved grades/honor roll • Graduation or completion of GED 	F	F	O	
	Stability or accomplishment in employment	F	F	O	Outstanding Level <ul style="list-style-type: none"> • Court recognition of achievement • Early discharge from a service or placement • Leadership role in a probation program/group • Peer mentor • Reduction of community service • Reduction of a drug testing level • Reduction in probation supervision • Small tangible rewards (gift card, movie pass, food) • Special privilege suggested by youth and/or parent • Travel authorization
	Completion of treatment programming	F	O	O	
	Reaching sobriety or treatment milestones	F	O	O	
	Sustained engagement in prosocial activity	F	O	O	
	Noteworthy achievement in placement	O	O	O	
	Successful completion of court-ordered items	O	O	O	

DRAFT

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BEHAVIORS	Non-Compliant Behavior	Domain Risk Score			Severity and Cognitive Focus	Minor	Intermediate	Serious
		Low	Mod	High		Cognitive Social Skills Train and Practice	Cognitive Change Talk Assignment (Thinking Report)	Cognitive Problem Solving Assignment with Feedback and Review
	Other Probation Condition Missed Timeline or Directive: • Missed office visits • Community service	M	M	M		Family Parenting/ Circumstances	<ul style="list-style-type: none"> Parent/youth facilitated discussion Parent established curfew Parent removal of privileges Helping hours at home Apology letter 	<ul style="list-style-type: none"> Increase probation supervision Parent/youth problem solving conversation (family goal setting and schedule development) Probation officer determined curfew
Law Enforcement Contact: • No citation • Traffic infraction	M	M	I	Education/ Employment	<ul style="list-style-type: none"> Homework/attendance verification Increase parental contacts focused on school/work progress Parent removal of privileges 	<ul style="list-style-type: none"> Increased probation supervision with school/work contacts Parent developed schedule (example: homework time, alarm, etc.) School/work team meeting (goal setting) Referral to the RISE Program 	<ul style="list-style-type: none"> School/family problem-solving and behavioral contract Temporary peer and curfew restriction Activity/event restriction Provider engagement including school counselor, employer and/or therapist Implement a targeted service (examples: tracker, tutoring, day/evening reporting) 	
Substance Use related violations: • Missed drug test • Tampering with a drug test • Admission of use • Positive drug test	❖M	❖I	❖S	Peer Relations	<ul style="list-style-type: none"> Parent established curfew Create friend list (identify youth that are positive and negative influences) Motivational intervention regarding peer choices 	<ul style="list-style-type: none"> Parent enforced peer restrictions Travel restrictions 	<ul style="list-style-type: none"> Cognitive behavioral group: MRT, T4C, etc. Skill train with youth regarding peer choices and follow up assignment 	
Unaccounted time: • Missed curfew • Extended absence without permission/runaway behaviors • Leaving jurisdiction without permission	M	I	S	Substance Abuse	❖ First Positive UA=Substance Use Evaluation and/or Collaboration with current Behavioral Health Service provider. May combine below sanction options with this intervention.			
Unauthorized Violations: • Associating with unapproved peers • Presence at restricted location	M	I	S	Substance Abuse	<ul style="list-style-type: none"> Increased drug testing one level and Probation Supervision Substance use focused parent/child discussion Provider and sponsor contact 	<ul style="list-style-type: none"> Collaborative planning w/support services Drug/alcohol education class Community support groups participation Temporary activity restriction Obtain a sponsor/positive support 	<ul style="list-style-type: none"> Specialized treatment/assessment Implement a targeted service (examples: outpatient, intensive outpatient and in-patient treatment) 	
Disengaged/Terminated from Service	M	I	S	Leisure/ Recreation	<ul style="list-style-type: none"> Parent established curfew Create a list of activities that youth enjoys and select one for youth to participate in 	<ul style="list-style-type: none"> Parent established temporary activity restriction Travel Restrictions Create a time journal of activities 	<ul style="list-style-type: none"> Creation and submission of weekly schedule for approval Probation officer facilitated prosocial activity Implement a targeted service (examples: mentor, tracker, day/evening reporting) 	
Education or Employment: • Unauthorized absence • Violation of rules	M	I	S	Personality/ Behavior	<ul style="list-style-type: none"> Motivational intervention to address problematic behavior Apology letter 	<ul style="list-style-type: none"> Development of a behavioral contract with youth and family Accountability statement on harm causing behavior 	<ul style="list-style-type: none"> Specialized treatment assessment Implement a targeted service (mental health services) Skill train with youth regarding appropriate behaviors and follow up assignment 	
Displayed Aggression: • Threats • Destruction of Property • Physical	I	I	S	Attitudes/ Orientation	<ul style="list-style-type: none"> Motivational intervention to address thinking errors 	<ul style="list-style-type: none"> Victim empathy programming 	<ul style="list-style-type: none"> Cognitive behavioral group: MRT, T4C, etc. Implement a targeted service (examples: EIHT, IFP, MST and etc.) 	
Victim and Technology Violations	I	I	S					
Possession of a Weapon	I	I	S					

Instructions: May select a sanction or combination of sanctions lower than the prescribed sanction on the grid. If a probation officer determines a response to a violation may include multiple domains, a selection(s) can be made from the affected domain with supervisor approval.
 Legend: EIHT (Ecological In-Home Family Treatment Services), IFP (Intensive Family Preservation), MST (Multisystemic Therapy); RISE (Rural Improvement for Schooling and Employment); MRT (Moral Reconciliation Therapy); T4C (Thinking for a Change).
 Out-of-home placement is not a service that can be accessed through the sanctioning process. Electronic Monitoring is considered an alternative to detention and if utilized, will require detention hearing within 24 hours of the youth placed in the service.